



Children and Families Overview and Scrutiny Committee

Date:	Tuesday, 28 January 2020
Time:	6.00 p.m.
Venue:	Committee Room 1 - Wallasey Town Hall

This meeting will be webcast at
<https://wirral.public-i.tv/core/portal/home>

Contact Officer: Mike Jones
Tel: 0151 691 8363
e-mail: MichaelJones1@wirral.gov.uk
Website: Wirral.gov.uk

AGENDA

- 1. APOLOGIES FOR ABSENCE**
- 2. MEMBERS' CODE OF CONDUCT - DECLARATIONS OF INTEREST/PARTY WHIP**

Members are asked to consider whether they have any disclosable pecuniary interests and/or any other relevant interest in connection with any item(s) on this agenda and, if so, disclose them and state the nature of the interest.

Members are reminded that they should also declare whether they are subject to a party whip in connection with any item(s) to be considered and, if so, to declare it and state the nature of the whipping arrangement.
- 3. MINUTES (Pages 1 - 6)**
- 4. CHILDREN & FAMILIES SCRUTINY BUDGET PROPOSALS FOR 2020/21 (Pages 7 - 16)**
- 5. SUMMARY OF STANDARDS - PROVISIONAL OUTCOMES FOR KEY STAGE 4 AND KEY STAGE 5 (Pages 17 - 42)**
- 6. SEND - OUTCOMES FROM SPECIAL NEEDS EDUCATION CONSULTATION (Pages 43 - 46)**

7. **ADULT LEARNING UPDATE (Pages 47 - 52)**
8. **WORK PROGRAMME UPDATE (Pages 53 - 62)**

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CHILDREN AND FAMILIES OVERVIEW AND SCRUTINY COMMITTEE

Monday, 11 November 2019

Present: Councillor W Clements (Chair)

Councillors	K Cannon	J Johnson
	Y Nolan	I Lewis
	J Robinson	C Povall
	S Spoor	A Wright
	KJ Williams	C Carubia
	G Wood	C Cooke

20 APOLOGIES FOR ABSENCE

Julie Johnson, the representative from the Diocese of Shrewsbury, had sent apologies and said that due to a lack of capacity in the Education Team they were unable to send a representative to meetings in future.

21 MEMBERS' CODE OF CONDUCT - DECLARATIONS OF INTEREST / PARTY WHIP

The Chairman noted that for Item 5 (Minute 24 – Summary of the Self Evaluation of Special Educational Needs and Disabilities) most Councillors were school governors.

Councillor Jean Robinson declared a personal interest as she was connected with an Early Years Contract.

Councillor Ian Lewis declared a personal interest as a trustee of the Leasowe Play Youth and Community Association.

Councillor Sarah Spoor declared a personal interest as a member of PCPW - Parent, Carer, Participation Wirral.

Councillor Chris Cooke declared a personal interest as a supply teacher in Wirral and Merseyside.

Councillor Wendy Clements declared a personal interest in Item 6 as she was employed as an Early Years Educator and Administrator for Moreton Baptist Preschool.

There were no declarations made in respect of the application of a party whipping arrangement.

The Chairman noted that the Council was in the pre-election purdah period and Members were to be mindful when asking questions.

22 **MINUTES OF PREVIOUS MEETING**

Resolved – that the minutes of the meeting of the Children and Families Overview and Scrutiny Committee held on 25 September 2019 be confirmed as a correct record and signed by the Chairman.

23 **FINANCIAL MONITORING REPORT QUARTER 2 2019/20**

The Principal Accountant introduced this report which set out the financial monitoring information for the Children Overview & Scrutiny Committee. The report provided Members with detail to scrutinise budget performance for this area of activity. It covered the financial information as at quarter 2 2019/20 and included performance against the revenue budget (including savings) and performance against the capital budget.

Members noted the increase in the numbers and more complex needs being presented which had led to pressure on budgets, as well as the increase in costs from providers. Members also noted the forecast that many schools would be in a deficit position in the next financial year, although school's budgets did not directly affect Service budgets.

Resolved - That the Financial Monitoring Report Quarter 2 be noted.

24 **SUMMARY OF THE SELF EVALUATION OF SPECIAL EDUCATIONAL NEEDS AND DISABILITIES**

The Assistant Director for Education presented a summary of the self-evaluation undertaken by all partners working with Special Educational Needs and Disabled (SEND) young people and their families. There was a SEND strategy in place and plans to review and refresh it between November 2019 and May 2020, working with parents and partners. The evaluation was detailed in the presentation and had focussed on the areas of: identifying needs; meeting the needs; and improving outcomes, and for each of those it analysed local work and resources and areas for development. The self-evaluation process had enabled a collective view in the Local Area to celebrate progress as well as identifying the twelve months work programme.

Members noted that there had been changes in staffing, a projected budget deficit of £7 million by 2022 and both a Strategic Board and Operations Group for all those involved to help improved services.

Members questions drew out some issues including:

- Between 55% and 70% of Education, Health and Care Plans were completed within set deadlines, and those not were generally because answers were awaited from services.
- Despite budget cuts, schools had a threshold and guide to enable SEND pupils to receive quality teaching. More funding had been

provided although pupil numbers were increasing. Expertise was shared when available.

- The destinations of SEND pupils leaving education was monitored.
- Figures did not include those home schooled though that is monitored separately.
- The service works with the All Age Disability Service.
- The 25% increase in pupils with SEND in a year was largely due to a higher number of younger children with complex learning difficulties, and better identification of SEND pupils.

Resolved – that the key areas of development work from the summary of the self-evaluation of Special Educational Needs and Disabilities be noted.

25 DOMESTIC ABUSE

The Assistant Director for Early Help and Prevention and the Head of the Integrated Front Door service introduced the report which provided an overview of provision to support children, adults and families affected by domestic abuse. The report set out the national and local context, described findings of an in-house review and outlined next steps to improve services and reduce the detrimental impact of domestic abuse on Wirral residents.

Various details were presented to Members, including:

- On the Wirral, 13% of recorded crime was domestic abuse, 40% involved families with children, with 62% of those children directly harmed.
- The Integrated Front Door was the first point of contact but provision was somewhat fragmented and included gaps.
- There were fortnightly multi-agency risk assessment conference (MARAC) meetings which discussed about 40 families, and a daily domestic abuse meeting for high-risk and high-impact domestic abuse referrals
- A multi-agency group was looking to create a strategy, and some services required a review.
- Members would be updated about changes and progress.

Members questions were responded to appropriately and raised some issues, including:

- The Leapfrog group, which dealt with about 5 families where children had behavioural difficulties, had a waiting time of approximately 6 months.
- Zero tolerance could be a barrier to reporting and acceptance, and targets may be better having a more comprehensive performance framework.

Resolved – that the findings of the in-house review be noted and the progress to improvement of services be reported in 3-months, 6-months and 9-months to ensure suitable progress is made.

26 REVIEW OF THE YOUTH OFFER

The Assistant Director for Early Help and Prevention introduced this report which was an update on progress of the Youth Offer Review and findings of a consultation undertaken with young people. The report, *Care More About Us*, captured the voice of young people on what they liked to do and what they wanted a future Youth Offer to include, and was accompanied by a video of the young people stating their wishes. The findings of the consultation and survey were alongside data on usage of youth provision. The report also provided detail on steps towards collaboratively developing a business case for a new Youth Offer by February 2020.

Members questions drew out some issues including:

- Young people wanted places where they felt safe and welcomed. Libraries could offer this and be a meeting space with a sense of community.
- Any information resource would be better designed with the young people and be on the platforms that they preferred.
- Consistent opportunities across the Borough was one recurring theme, and there was a perception of Birkenhead being a focus of initiatives.

Resolved - that

- (1) the findings of the Youth Offer Consultation and progress made to date be noted;**
- (2) the next steps be endorsed; and,**
- (3) the collaboration between the young people of Wirral and public services be supported.**

27 OFSTED IMPROVEMENT PLAN

The Director for Children's Services presented this report which provided an overview of the progress which had been made following the Ofsted inspection of Children's Services. The findings of the inspection report rated the impact of leadership on social work practice as 'good' and the experience and progress of children in need of help and protection, and children in care, as 'requires improvement'. The report outlined 5 key areas for improvement which formed the basis of Wirral's Ofsted Improvement Plan with specific, measurable and realistic actions which were to provide the direction and focus for the following year. The report also outlined the governance framework which ensured that progress could be monitored, and relevant officers held to account for the delivery of the Plan.

The key areas and actions were detailed as:

1. The Assessment and planning:
 - Stockport Council had been engaged in undertaking full review of Supporting Families, Enhancing Futures (SFEF), supported by DfE guidance
 - Practice Observations policy and procedure had been implemented as part of launch of new Practice Improvement Team
 - Review of SFEF training initiated
2. Transitions:
 - Review of assessment procedures and pathways had been initiated with adult services to ensure that assessments are robust
3. Emotional health and wellbeing:
 - Good progress of re-commissioning of contract to support emotional health and wellbeing of CLA
 - Project to explore 'our space' hub for care leavers supported and initiated
4. Education:
 - Launch of attendance campaign at beginning of November
 - Improved 'live' data of CLA in education
5. Life story work:
 - Project exploring digital life story work initiated
 - Life story practice champions appointed

In addition to the Ofsted Improvement Plan, a wider Social Care Improvement Plan was under development to capture the wider areas for development within the Inspection report.

Members questions about aspects of the report were answered appropriately including:

- The reduction in children in need due to a better service from the family matters service
- There was a need for additional resource to reduce the time for mental health visits.

Resolved - that

- (1) the progress made in continuing with improvement following the Ofsted inspection in June be noted; and,**
- (2) the actions outlined within the Ofsted Improvement Plan against the 5 specific recommendations highlighted within the inspection report be endorsed.**

28 2019/20 QUARTER 2 WIRRAL PLAN PERFORMANCE

Members considered a report provided an overview of the progress in Quarter 2 (July- September 2019) performance for the Wirral Plan pledges under the remit of the Children and Families Overview and Scrutiny Committee.

Relevant Wirral Plan 2020 pledges were:

- Children are Ready for School
- Children are Ready for Work and Adulthood
- Vulnerable Children Reach their Full Potential
- People with Disabilities live Independent Lives
- Zero Tolerance to Domestic Violence

Resolved – that the content of the report be noted.

29 **WORK PROGRAMME UPDATE**

Committee Members considered the Work Programme for 2019-2020. The Committee, in co-operation with the other three Overview and Scrutiny Committees, were responsible for proposing and delivering an annual Scrutiny Work Programme. The Work Programme was to align with the corporate priorities of the Council, in particular the delivery of the Wirral Plan pledges which were within the remit of the Committee.

Resolved – That

- (1) the Work Programme Update Report be noted;**
- (2) the updated Children & Families Overview & Scrutiny Committee work programme for 2019/20 be approved.**



Children & Families Overview and Scrutiny Committee Tuesday, 28 January 2020

REPORT TITLE:	Children & Families Scrutiny Budget Proposals for 2020/21
REPORT OF:	Director of Finance and Investment

REPORT SUMMARY

This report is part of the Council's formal budget process, as set out in the constitution and in accordance with the legal requirements to set a balanced and sustainable budget for 2020/21.

This report also presents an update on the Medium Term Financial Plan (MTFP) covering the period from 2021/22 to 2024/25.

RECOMMENDATION/S

That Committee be requested to:

1. Review and comment on the financial proposals for 2020/21 that will be subject to consultation and further consideration by the Cabinet in February 2020; and
2. Note the financial challenges facing the Council in setting a sustainable and balanced budget for the MTFP period from 2021/22 to 2024/25.

SUPPORTING INFORMATION

1.0 REASON/S FOR RECOMMENDATION/S

- 1.1 The Council has a legal requirement to set a balanced budget in March 2020 for the 2020/21 financial year. This report sets out the proposals relating to Children & Families portfolio in order to set a balanced budget for 2020/21.

2.0 OTHER OPTIONS CONSIDERED

- 2.1 The Council has a legal obligation to set a balanced budget in March each year for the following financial year and this report sets out proposals and initiatives that increase income or reduce expenditure to assist in decisions regarding budget setting within Children & Families Portfolio. The Cabinet could however choose alternative options to delivering a balanced budget before the budget is finalised in March 2020.

3.0 BACKGROUND INFORMATION

- 3.1 In September 2019, the Government announced the Local Government Finance Settlement for 2020/21 budgets, in the form of a single year Spending Round. A multi-year Spending Review will now follow in 2020.

- 3.2 This single year Spending Round forms the basis for updating the MTFP and sets out a 4.3% real-term increase in overall Government funding for Local Authorities - against a backdrop of consistent cuts in the previous three Spending Reviews since 2010 and continuing pressures in social care.

- 3.3 Details of how the overall announcement will affect the specific funding settlements for individual Local Authorities are not expected to be available until December 2019 at the earliest.

- 3.4 The Spending Round settlement for 2020/21 represents an improvement in funding in comparison to previous assumptions for 2020/21, given:

- No loss of the Council's equivalent of the Revenue Support Grant or Public Health Grant;
- A £6.4m increase in funding for Adult and Children's Social Care;
- A proposed £2.8m increase in Council Tax - resulting from permission to include a 2% Adult Social Care Precept in 20/21, over and above an inflationary increase of up to 2%;
- A (£0.8m) reduction in Council Tax due to the Council's review of the Local Council Tax Reduction Scheme; and
- A new round of the New Homes Bonus allocations for 2020/21 only.

- 3.5 The latest MTFP position for 2020/21 to 2024/25 – which takes into account changes in funding assumptions and actions taken in 2019/20 – is set out in the table below:

	2020/21	2021/22	2022/23	2023/24	2024/25
	£m	£m	£m	£m	£m
MTFP gap	-	28	30	29	28

3.6 The full Council position for 2020/21 is now balanced and includes pressures of £34.9m, offset by savings of £32.9m, the individual components of these are included in Appendices 2 and 3.

3.7 The pressures and savings relating to Children & Families portfolio are summarised in Appendix 1.

4.0 FINANCIAL IMPLICATIONS

4.1 Any proposed reduction or withdrawal of a savings plan or increase to a pressure may result in either:

- Services within other portfolios having their budgets cut.
- A potential overall budget shortfall.

5.0 LEGAL IMPLICATIONS

5.1 The Council is required to agree a budget for 2020/21 by March 2020. As part of agreeing the budget, the Chief Financial Officer is required under Section 25 of the Local Government Act 2003 to produce a report on the robustness of the estimates made for the Council budget.

5.2 The duty of the Council is to avoid a budget shortfall. The Chief Financial Officer of a Local Authority has a personal duty, under the Local Government Finance Act 1988 Section 114A, to make a report to the Executive if it appears that the expenditure of the authority incurred (including expenditure it is proposed to incur) in a financial year is likely to exceed the resources (including sums borrowed) which are available to meet that expenditure.

6.0 RESOURCE IMPLICATIONS: STAFFING, ICT AND ASSETS

6.1 No additional resource requirements directly result from this report.

7.0 RELEVANT RISKS

7.1 There is a risk that the agreed savings will not be delivered or will be delayed. Progress on delivery of agreed savings will be monitored using Budget Monitoring reports presented to Cabinet. As such the Council continues to hold a General Fund reserve of £10m. This represents a minimum level of contingency to support the organisation if savings cannot be delivered and no other options for mitigation can be identified.

7.2 The Council's ability to use one-off funding to bridge funding gaps has reduced significantly over recent years and is only a temporary solution.

8.0 ENGAGEMENT/CONSULTATION

8.1 Views are being sought on the Council's future budget and spending priorities, which will be delivered through an extensive programme of community and stakeholder consultation.

8.2 The majority of this year's financial proposals can be implemented without changing existing Council policies and procedures, as they do not impact on public facing services and do not require wider public consultation.

8.3 Should any financial proposals agreed by Cabinet require specific consultation, the Council will commence appropriate consultation directly with any service users and stakeholders who are affected and will feedback their views before final decisions are taken.

8.4 The Council will work with staff and Trade Unions where required to ensure obligations in relation to statutory staff consultation is delivered appropriately and within agreed guidelines.

9.0 EQUALITY IMPLICATIONS

9.1 It is recognised that some of the developing proposals could have equality implications. Any implications will be considered, and any negative impacts will be mitigated where possible.

9.2 Equality implications will be assessed during planning, decision and implementation stages and will be recognised as an ongoing responsibility. Equality issues will be a conscious consideration and an integral part of the process

10.0 ENVIRONMENT AND CLIMATE IMPLICATIONS

10.1 The content and/or recommendations contained within this report are expected have no impact on emissions of CO2

REPORT AUTHOR: **Vikki Gregorich**
Senior Finance Manager
Telephone: (0151) 666 3104
email: vikki@wirral.gov.uk

APPENDICES

APPENDIX 1 – Proposed financial proposals for OSS Children & Families Scrutiny

APPENDIX 2 – Total Organisational proposed Savings and Pressures

APPENDIX 3 – Budget Gap

BACKGROUND PAPERS

SUBJECT HISTORY (last 3 years)

Council Meeting	Date
Council: <ul style="list-style-type: none">- Wirral Plan	13 July 2015
Cabinet:	16 July 2018
<ul style="list-style-type: none">- Medium Term Financial Strategy 2019-20 – 2022/23- Revenue Budget 2019/20 & Medium Term Financial Strategy 2019/20 to 2022/23	19 February 2018
<ul style="list-style-type: none">- Council Budget 2020/21 & Medium Term Financial Strategy	23 December 2019
Council: <ul style="list-style-type: none">- Revenue Budget 2019/20 & Medium Term Financial Strategy 2019/20 to 2022/23	4 March 2019

APPENDIX 1**2020/21 Savings Proposals - OSS Children & Families Scrutiny**

Directorate	Lead Director	Title of savings proposal	Description of savings proposal	2020/21 Budget saving £m
Children	Paul Boyce	Looked After Children Demand Management	Reduce the number of children in care by accelerating existing plans for children to be rehabilitated at home. Reducing the cost of residential care placements by improving commissioning and market management.	1.27

APPENDIX 2 FULL ORGANISATION FINANCIAL PRESSURES

Item	Description	Value £m	Perm/ Temp
Adult Care & Health			
Demand Factors	Increasing demand and acuity in care packages in Adult Social Care	3.80	P
Contract Increases	Agreed increase for contracts with Cheshire & Wirral Partnership	0.17	P
Contract Increases	Agreed increase for contracts with Wirral Community Foundation Trust	0.27	P
Demographic Growth	Additional demand associated with increasing population	1.91	P
Fee Rate Increase	Increased provider free rate associated with the actual cost of care	3.00	P
Specialist Fee Rate Increase	Increased provider free rate associated with the actual cost of care	0.65	P
ACH reserve	Replacing adult care & health one off reserves	4.00	P
Total Adult Care & Health		13.80	
Children & Families			
EDT	Increased costs relating to the resourcing of the Emergency Duty Team (out of hours service)	0.14	P
EHPHA	Contractual increased for Environmental Port Health Authority	0.09	P
Residential Placement numbers & rate	Increased costs of additional forecast looked after children and fee increases	2.97	P
Troubled Families	Grant reduction to support Troubled Families programme	1.61	P
Total Children & Families		4.81	
Delivery Services			
Assisted Travel	Costs associated with growth in demand for assisted travel	0.37	P
Market Income	Reduction in income from Birkenhead Market	0.20	P
Barrowman	Street cleansing barrowman	0.20	P
Car Parking	Reduction in income from supermarket car parking	0.35	P
Energy	Increased energy costs of Council owned buildings	0.50	P
Garden Waste Recycling	Decreased income from household for garden waste recycling take-up	0.20	P
Golf Courses	Reversal of the transfer of two golf courses to expert provider	0.11	P
Enforcement	Loss of income from termination of enforcement contract	0.50	P
Leisure Income	Reduction of income from take up of leisure centre facilities	0.54	P
Waste Contract Inflation	Contractual inflation on waste management contract	0.30	P
Winter Maintenance	Additional costs of winter gritting	0.20	P
Waste Levy	Contractual increases on the Merseyside Waste Development Levy	0.90	P
Health and Safety	Additional works required to ensure Health & Safety standards are met	0.10	P
PFI Support	Additional resources to support PFI contract	0.05	P
Total Delivery Services		4.52	
Business Management			
Coroners Service	Additional demand and legacy cost increases	0.27	P
New Committee System	Additional cost associated with moving to a Committee System	0.10	P
Housing Benefit Grant	Reduction in Government Housing Benefit Administration Grant	0.60	P
Grads & Apprentices	Funding for graduates and apprenticeship scheme for cohort II	0.39	P
Traded Services Income	Legacy of unachievable income from traded services	0.42	P
Communications	Unachievable income from advertising	0.16	P
Total Business Management		1.94	
Economic and Housing Growth			
Wirral Growth Company	Re-phased income from regeneration developments	3.48	P
Planning Posts	Additional posts in Planning Department	0.30	P
Regeneration Growth	Investment for regeneration to generate future income	0.50	P
Regen Posts	Funding for new posts	0.30	P
Local Plan	Posts associated with local plan	0.40	P
Culture Events	Underpinning of cultural events programme following Borough of Culture Year	0.50	P
Total Economic & Housing Growth		5.48	
Cross Cutting & Corporate			
Welfare Assistance	Additional resource for the Local Welfare Assistance Scheme	0.20	P
Climate Emergency	Investment to support Climate Emergency Declaration	0.25	P
Staff Pay	Increased resources to meet the staff pay rise	2.88	P
Capital Financing	Cost of financing the Capital Programme	1.00	P
Total Cross Cutting & Corporate		4.33	
Total Pressures		34.88	

FULL ORGANISATION FINANCIAL SAVINGS PROPOSALS

Item	Description	Value £m	Perm/ Temp
Adult Care & Health			
New Housing	Housing for Independence including Extra Care Housing	0.50	P
Better use of technology	Use of Technology to increase Independence and reduce falls	0.50	P
Review of Care	Care Package Review for Independence	2.30	P
Provider efficiencies	Wirral Evolutions increasing employment and reducing cost	0.50	P
Financial Assessment	Use of Electronic Financial Assessments to ensure accelerated income collection times	0.20	P
Total Adult Care & Health		4.00	
Children & Families			
Looked After Children reductions	Managed movement of looked after children from high cost services to lower cost/better outcomes	1.27	P
Total Children & Families		1.27	
Delivery Services			
3G Pitches	Additional income from use of new 3G pitches	0.10	P
Marine Lake	Lease of Marine Lake food and drink offer	0.10	P
LED Lighting	Reduction in energy costs from low energy LED Street Lighting	0.13	P
Total Delivery Services		0.33	
Economic and Housing Growth			
Release of Leases	Cost reduction as a result of exiting leased office accommodation	0.03	P
Total Economic & Housing Growth		0.03	
Cross Cutting & Corporate			
Minimum Revenue Provision	Reduction in the amount set aside for the future repayment of debt	2.59	P
Pensions Valuation	Reduction in employers pension contributions following the triennial	7.29	P
Cash Flow Investments	Investing in ethical and commercial opportunities	2.00	P
Pension Strain	Capitalisation of pension strain from exits	1.18	P
Lobo refinancing	Interest rate savings from refinancing of high interest legacy loans	2.00	P
New Council Model	Council wide structural modernisation model	5.00	P
Contracts review	Reduction in cost from renegotiating/ceasing council wide contracted supply	5.00	P
Zero based budgeting		1.12	P
Capitalisation of salaries		1.12	P
Total Cross Cutting & Corporate		27.29	
Total Savings		32.92	

**APPENDIX 3
2020/21 BUDGET GAP**

		£m
2019/20 Baseline Budget		285.21
2020/21 Funding:		£m
	2020/21 Council Tax	146.66
	Adult Social Care Precept	2.85
	Change in CTRS	(0.80)
	Business Rates	70.73
	Section 31 Grants	12.47
	Top up Grant	34.40
	BCF	16.87
	New Homes Bonus	0.65
	Capital receipts	4.50
Total 2020/21 Funding		288.33
2020/21 Budget:	Budget 19/20	285.21
	Add: 20/21 Pressures	34.88
	Less: 20/21 Savings	(32.92)
	Less: Social Care Grant income	(6.38)
	Plus:	
	2019/20 unachieved savings	6.03
	BCF grant	1.50
Total budget 20/21		288.33
Budget Gap/(Surplus)		(0.00)

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Children and Families Overview and Scrutiny Committee Tuesday, 28 January 2020

REPORT TITLE:	Summary of Standards Provisional Outcomes for Key Stage 4 and Key Stage 5
REPORT OF:	Director for Children's Services

REPORT SUMMARY

The Standards 2019 report provides an executive summary followed by a more in-depth analysis for the pupil outcomes at the age of 16 (GCSEs) as well as a brief summary of GCE outcomes.

Comparisons have been made with the results nationally wherever possible. However, many of the national results have not been published yet. When the statistical first releases are published the report will be amended.

There have been ongoing changes to the content and grading system of GCSEs and GCEs, making the subject content and exams far more challenging.

For Wirral pupils in GCSEs there was a decrease in attainment in English, Mathematics and English **and** Mathematics. In contrast nationally there was an increase in the percentage of pupils achieving a grade 4 or higher in Mathematics, English and English **and** Mathematics. However, the proportion of Wirral pupils achieving a grade 4 or above in both English and English **and** Mathematics continues to be above the national average; by 0.7% in English and 0.5% in English **and** Mathematics.

The attainment of Wirral girls continues to be above the national average. The attainment of boys in Wirral is in line with national average. Wirral boys' and girls' attainment has decreased. In contrast the National average for both boys and girls increased. Nationally the gender gap has narrowed slightly. The Wirral gender gap has also narrowed by a greater margin, but the gap remains wider the national average.

Progress 8 measure for Wirral decreased slightly to +0.01 but remains above the national average. Progress 8 for girls in Wirral improved and is above the National average for girls. Progress 8 for Wirral boys decreased but is in line with national boys' average.

The report covers national provisional outcomes at GCE to determine how Wirral performance against national measures. The data is provisional with validated data published in March 2020.

This report provides a detailed analysis of pupil outcomes which can be used to measure the impact of work undertaken in the following pledges:

1. Young people are ready for work and adulthood

The supporting measures in this pledge are: - to reduce the gap between pupils eligible for free school meals and their peers achieving the expected standard in reading, writing and mathematics at the end of Key Stage 2; to narrow the gap in progress between pupils with a SEN statement/EHCP and their peers at the end of Key Stage 2 and to increase the percentage of children looked after who attained the expected standard in reading, writing and mathematics.

2. Vulnerable children reach their full potential

One of the supporting measures in this pledge is the same as the one in Children are ready for school pledge e.g. at the end of the Foundation Stage the percentage of children who are looked after achieving a good level of development increases.

This report provides the Children and Families Overview & Scrutiny Committee with a very detailed analysis of outcomes for all pupil groups at the end of Key Stage 4 and some very provisional key headlines for Key Stage 5 in the secondary phase of education.

This matter affects all Wards within the Borough.

RECOMMENDATION/S

The Children and Families Overview and Scrutiny Committee is requested to note the Standards 2019 report which is appended to this report and agree that the report should be shared with headteachers and used as an essential tool to challenge underperformance as well as celebrate successes/improvements in Wirral schools.

SUPPORTING INFORMATION

1.0 REASON/S FOR RECOMMENDATION/S

- 1.1 The Key Stage 4 & 5 Standards 2018 report has been produced to evaluate some of the Wirral Plan pledges, in particular Children are Ready for School; Young People are Ready for Work and Adulthood and Vulnerable Children Reach their Full Potential. The report will be shared with headteachers and used as an essential tool to challenge underperformance as well as celebrate successes/improvements in Wirral schools.

2.0 OTHER OPTIONS CONSIDERED

- 2.1 No other options have been considered.

3.0 BACKGROUND INFORMATION

- 3.1 The pupil outcomes at the end of Key Stage 4 & 5 are scrutinised by school improvement officers when the data is initially received in August and September each year. At this point the data is provisional with very national averages confirmed. The provisional data is used to determine where there have been improvements and where standards have declined. The data is analysed at a local authority level, then further scrutiny takes place using pupil characteristics such as gender, disadvantage, SEN, children looked after (as and when the data becomes available) to determine underachievement and key areas for development.
- 3.2 Further scrutiny has taken place this year to benchmark attainment (Attainment 8) and progress (Progress 8) with similar schools nationally. For example, the Department for Education published recently the national averages for Attainment 8 and Progress 8 measures for selective schools and non-selective schools in selective areas. These comparisons are detailed in the report.
- 3.3 A more detailed scrutiny is undertaken by each of the four localities to determine which schools have underperformed in particular subjects. Conversely school faculties/departments are identified where performance is good so that best practice can be shared.

4.0 FINANCIAL IMPLICATIONS

- 4.1 There are no financial implications arising directly from this report.

5.0 LEGAL IMPLICATIONS

- 5.1 There are no legal implications arising directly from this report.

6.0 RESOURCE IMPLICATIONS: ICT, STAFFING AND ASSETS

- 6.1 The Key Stage 4 Standards 2017 report will be a key document used to implement the Wirral Schools strategy. The necessary challenge to underperforming schools will be co-ordinated in partnership by existing staff resource. However, the ESG funding of this staff resource ceases in March 2018.

7.0 RELEVANT RISKS

7.1 The Corporate Risk Register will be refreshed in line with the new Wirral Plan developments to ensure that any risks to delivery are understood and mitigating actions are put in place as appropriate.

8.0 ENGAGEMENT/CONSULTATION

8.1 The report has been shared with all secondary headteachers in December 2018. The School to School Partnership Board will hold the locality boards to account for any work commissioned to improve standards in schools identified as underperforming. The locality boards will scrutinise the data and determine key areas for development. Improvement work will be commissioned and evaluated on a regular basis.

9.0 EQUALITY IMPLICATIONS

9.1 Yes and impact review can be viewed via the following link:

<https://www.wirral.gov.uk/communities-and-neighbourhoods/equality-impact-assessments/equality-impact-assessments-2017-1>

10.0 ENVIRONMENT AND CLIMATE IMPLICATIONS

10.1 This report will have no impact on emissions of CO2.

REPORT AUTHOR: Sue Talbot
(Lead School Commissioner)
telephone: (0151 666 4335)
email: suetalbot@wirral.gov.uk

APPENDICES Key Stage 4 & 5 Standards 2018 Report

BACKGROUND PAPERS

SUBJECT HISTORY (last 3 years)

Council Meeting	Date

Overview of Outcomes at Key Stage 4
Executive Summary
Provisional Outcomes December 2019

Grade 4+ - the Expected Standard

All Pupils

For Wirral pupils there was a decrease in attainment in English, Mathematics and English **and** Mathematics. In contrast nationally there was an increase in the percentage of pupils achieving a grade 4 or higher in Mathematics, English and English **and** Mathematics. However the proportion of Wirral pupils achieving a grade 4 or above in both English and English **and** Mathematics continues to be above the national average; by 0.7% in English and 0.5% in English **and** Mathematics.

Localities

In Wirral outcomes in English continue to be higher than in Mathematics. This was the same for each locality. Wallasey showed 0.9% improvement in English, and 0.1% improvement in English **and** Mathematics. In each other locality, outcomes decreased across each subject group. In Birkenhead the proportion of students attaining a grade 4 and above in English decreased by 4.5% to 74.1%. In West Wirral the proportion of students attaining grade 4 and above in Mathematics decreased by 2.4% to 76.8%.

Gender

The attainment of Wirral girls continues to be above the national average. The attainment of boys in Wirral is in line with national average. Wirral boys' and girls' attainment has decreased, in contrast the National average for both boys and girls increased. Nationally the gender gap has narrowed by 0.2% to 7.4%. The Wirral gender gap has also narrowed by 0.6% to 8.1%.

School Types

Nationally all school types improved outcomes for those achieving grade 4+ in English **and** Mathematics. Selective schools improved by 0.1%. Both non-selective schools and sponsored academies made the biggest improvement by 0.5%.

Selective Schools

In Wirral one boy's selective school and two girl's selective schools improved on the percentage of pupils attaining grade 4+ in English **and** Mathematics; Wirral Grammar for Boys improved by 0.1% to 98.8%, Upton Hall by 3.8% to 99.3%; Wirral Grammar for Girls by 2.3% to 100%. Wirral Grammar for Girls and Upton Hall school achieved above the national average for selective schools. Wirral Grammar for Boys was the same as the national average of 98.8%.

Non Selective Schools

Three non-selective schools improved outcomes in attaining Grade 4+ in English **and** Mathematics. Oldershaw increased by 1.7% to 43.8. Pensby High school increased by 1.4% to 67.0%; Hilbre High School increased by 0.3% to 50.3%; Two non-selective sponsored academies improved outcomes. Birkenhead Park School increased by 4.3% to 53.7%. St Marys Catholic High increased outcomes by 3.2% to 47.2%.

Three non-selective schools achieved above the national average for the same type of school in pupils attaining grade 4+ in English **and** Mathematics; Prenton High School for Girls 71.7%, Weatherhead 63.1% and Pensby High School 67.0%

Disadvantaged Pupils

In Wirral the percentage of disadvantaged pupils attaining grade 4+ in English decreased by 4.2%, English **and** Mathematics by 4.3% and in Mathematics by 6.5%.

Nationally there was an increase in the percentage of disadvantaged pupils attaining grade 4+ in English by 0.2%; Mathematics by 0.5% and in English **and** Mathematics by 0.3%. As a result, the Wirral/National Disadvantaged gap widened in all three, in Mathematics the gap is now 5.2%.

The percentage of disadvantaged pupils achieving grade 4+ for English in South Wirral increased by 3.3%, and the gap narrowed by 4.2% to 16.5%. For all other localities in English, Mathematics and English **and** Mathematics attainment of disadvantaged pupils achieving grade 4+ decreased, and the gap widened also. The widest gaps are consistently seen in West Wirral, with a gap of 29.1% in English, 29.5% in Mathematics and 32.1% in English **and** Mathematics.

English and Mathematics Grade 5+

Nationally the percentage of pupils achieving grade 5+ in English increased by 0.4% but decreased by 0.1% in both Mathematics and English **and** Mathematics. In Wirral the percentage of pupils achieving grade 5+ decreased in English, Mathematics and English **and** Mathematics, but remain above the national average. In English Wirral is above national average by 3.1%, in Mathematics by 0.7% and in English **and** Mathematics by 2.0%.

Localities

In three localities the percentage of pupils attaining a grade 5+ in English improved this year; South Wirral by 3.4% to 71.1%. Wallasey by 1.9% to 46.6% and West Wirral by 0.3% to 73.7%. Birkenhead decreased by 4.6%. Two localities improved in Mathematics, Birkenhead by 3.9% and Wallasey by 2.8%. Wallasey was the only locality to improve in English **and** Mathematics by 2.8% to 28.8%.

Gender

The attainment of both Wirral boys and girls continues to be above the national average, although Wirral girls' attainment decreased by 0.9% and boys' attainment decreased by 0.4%.

Nationally the gender gap has narrowed by 0.1% to 6.6%. The Wirral gender gap has narrowed by 0.5% to 8.2% but is greater than the national gap.

School Types

Nationally selective schools achieving grade 5+ in English **and** Mathematics increased by 0.2% to 93.1%. Non-selective schools remained at 32% and sponsored academies decreased by 0.3%.

Selective Schools

Three selective schools' attaining Grade 5+ in English **and** Mathematics increased; Wirral Grammar Boys by 5.7% to 88.9%; Upton Hall by 5.5% to 91.1% and Wirral Grammar Girls by 2.3% to 92.9%. None of the selective schools' attainment was higher than the National average for selective schools at 93.1%, although West Kirby was in line.

Non Selective Schools

Four non-selective schools increased outcomes for grade 5+ in English **and** Mathematics; %; Oldershaw had the greatest improvement by 12.4% to 27.3%, followed by Prenton High School for Girls with 10.9% improvement to 44.7%. Hilbre High School increased by 3.9% to 26.8% and Weatherhead High School by 1% to 43.7%.

Three non-selective schools were above the national average for non-selective schools:- Prenton High School 44.7%; Weatherhead High School at 43.7% and Pensby High School at 34%.

Two non-selective sponsored academies outcomes for grade 5+ in English **and** Mathematics increased, and Birkenhead Park by 5.6% to 26.3% and St. Mary's Catholic College by 0.7% to 23.6%

Disadvantaged Pupils

Significantly more disadvantaged pupils attained a grade 5+ in English than in Mathematics – a difference of 14.8%. Fewer disadvantaged pupils in Wirral attained grade 5+ in English (a decrease of 1.2%) so the gap widened by 1.3%. Fewer disadvantaged pupils attained grade 5+ in Mathematics also, (a decrease of 3.7%) so the gap widened by 3.3% to 5.2%. Fewer disadvantaged pupils attained grade 5+ in English **and** Mathematics (a decrease of 2.9%) so the gap widened by 2.7%.

Outcomes for disadvantaged pupils achieving grade 5+ in English increased in South Wirral by 7.1%. The disadvantaged gap narrowed in South Wirral by 3.7% and widened in all other localities, most notably in West Wirral by 11.1%.

Outcomes for disadvantaged pupils achieving grade 5+ in Mathematics increased in two localities: Birkenhead by 4.6% and Wallasey by 0.2%. The disadvantaged gap narrowed in Birkenhead by 0.7% to 15%.

Outcomes for disadvantaged pupils achieving grade 5+ in English **and** Mathematics increased in Birkenhead by 2.4%. The disadvantaged gap narrowed in Birkenhead by 2.4%.

Percentage of Pupils achieving Grades 7 - 9 in English, Mathematics and English and Mathematics

Outcomes for Wirral pupils achieving grade 7+ in English improved by 1.2%. Three localities improved: South Wirral 4.8% to 33.1%; Wallasey by 1.8% to 14.8% and Birkenhead by 0.7% to 22.3%.

Outcomes for Wirral pupils achieving grade 7+ in Mathematics decreased by 0.5%. Two localities improved, Birkenhead by 1.8% to 13.3% and West Wirral by 0.7% to 28.6%.

The percentage of Wirral pupils achieving grade 7+ in English **and** Mathematics improved by 0.5%. No locality decreased but Birkenhead stayed the same at 8.1%. West Wirral increased by 0.9%, Wallasey 0.5%; South Wirral 1.1%.

Ten schools increased the percentage of pupils attaining grade 7+ in English **and** Mathematics. West Kirby Grammar saw the biggest increase by 6.9%, closely followed by Calday Grange Grammar with a 5.7% increase. The non-selective school with the most improvement was Oldershaw by 4%.

Disadvantaged Pupils

Outcomes for Wirral disadvantaged pupils achieving grade 7+ in English decreased by 0.1% so the gap widened by 1.3%. Outcomes for disadvantaged pupils achieving grade 7+ in Mathematics decreased by 1.5% so the gap widened by 1%. Outcomes of disadvantaged pupils achieving grade 7+ in English **and** Mathematics decreased by 0.6% and the gap widened by 1%.

The percentage of disadvantaged pupils achieving grade 7+ in English increased in South Wirral by 2% so the gap widened by 2.8%.

More disadvantaged pupils attained a grade 7+ in English than in Mathematics – a difference of 6.9% in Birkenhead, 8.6% in South Wirral, 6% in West Wirral.

Outcomes for disadvantaged pupils achieving grade 7+ in Mathematics increased in Birkenhead by 0.4% so widening the gap by 1.4%. In West Wirral attainment increased by 1.2%, and the gap narrowed by 0.5%.

The percentage of disadvantaged pupils achieving grade 7+ in English **and** Mathematics increased in Wallasey by 0.5%, the gap remained the same at 2.4%. Attainment decreased in all other localities.

Seven schools' outcomes for disadvantaged pupils attaining grade 7+ in English **and** Mathematics improved; Upton Hall improved the most by 10.2% followed by Oldershaw by 4.2%.

Attainment 8

Attainment 8 for Wirral decreased by 0.6 but remains above the national average. Three localities improved; Wallasey by 0.5; Birkenhead by 0.3 and South Wirral by 0.2

Gender

Attainment 8 for both boys and girls nationally has increased. In contrast Wirral, pupil attainment has decreased by 0.5 for both boys and girls. Nationally the gender gap has narrowed by 0.1 whereas the gender gap in Wirral has stayed the same at 5.8.

School Types

Nationally Attainment 8 for girls and boys attending selective schools increased. In contrast girls attending non-selective schools nationally decreased.

Selective Schools

Three selective schools increased Attainment 8 scores. Wirral Grammar Boys' Attainment 8 increased by 2.3. Wirral Grammar School for Girls increased by 1.7. West Kirby Grammar School for Girls increased by 0.8. None of the selective schools are above the National average of selective schools for Attainment 8.

Non Selective Schools

Five non-selective schools achieved Attainment 8 scores which were above the national average for non-selective schools; Birkenhead High School Academy, Weatherhead High School, St John Plessington, Prenton High School, Pensby High School.

Eight non-selective schools improved their Attainment 8 scores. Both Pensby High School and Birkenhead Park School improved the most by 1.6; Ridgeway High School improved by 1.4; St Mary's Catholic College by 1.3; Mosslands School by 0.7; Hilbre High School by 0.6; Oldershaw by 0.4; and Bebington by 0.1.

Attainment 8 at all three non-selective girls' schools decreased. However, in all three non-selective girls' schools, Attainment 8 scores are higher than the national average for similar schools. In contrast Mosslands School, the one non-selective boy school, increased by 0.7.

Seven non-selective mixed schools improved their Attainment 8 scores; Pensby High School and Birkenhead Park by 1.6; St. Mary's Catholic College; Ridgeway High School 1.4; Hilbre High School by 0.6; Oldershaw School by 0.4 and Co-op Academy Bebington by 0.1.

Disadvantaged Pupils

Attainment 8 for disadvantaged pupils decreased in all four localities. The overall Wirral disadvantaged at 35.4 is lower than the national average at 36.7.

Progress 8

Progress 8 measure for Wirral decreased slightly to +0.01 and is above the national average.

Gender

Progress 8 for girls in Wirral improved and is above the National average for girls. Progress 8 for Wirral boys decreased but is in line with national boys' average.

School Types

Nationally Progress 8 for girls and boys decreased for those attending selective schools, similarly boys' Progress 8 in non-selective schools decreased. In contrast Progress 8 for girls attending non-selective schools increased.

Selective Schools

Progress 8 for all selective girls' schools is above the national average for similar schools. None of the selective school for boys are above the National average for similar schools.

In two selective schools Progress 8 increased, Wirral Grammar School for Boys improved by 0.15 and West Kirby Grammar School for Girls by 0.02. Wirral Grammar School for Girls remained at +0.77. The other three selective schools Progress 8 decreased; St Anselm's College by 0.30 to -0.04, and Calday by 0.36 to +0.23.

Non Selective Schools

Progress 8 for two non-selective girls' schools is above the national average for similar schools. Progress 8 for two non-selective girls' schools increased; Prenton High School by 0.07, and Birkenhead High School Academy by 0.04.

Progress 8 in four non-selective schools is above the national average for similar schools. Nine out of ten non-selective mixed schools showed an improvement in Progress 8; and Hilbre High School by 0.40; Co-op Bebington 0.24; Birkenhead Park 0.23; Pensby High School 0.16; Ridgeway High School by 0.15; St Mary's Catholic College by 0.13 St John Plessington by 0.04; Woodchurch High School and South Wirral by 0.01.

Detailed Analysis

Grade 4+ in English, Mathematics and English and Mathematics

	% of pupils attaining Grade 4+ in English		% of pupils attaining Grade 4+ in Mathematics		% of pupils attaining Grade 4+ in English & Mathematics	
	2018	2019	2018	2019	2018	2019
All Wirral	78.8	76.7	72.1	69.4	67.0	65.1
National Average	75.4	76.0	69.5	70.2	64.2	64.6
Birkenhead	78.6	74.1	69.9	67.5	65.0	62.2
South Wirral	82.6	81.7	76.0	74.1	71.3	70.1
Wallasey	64.2	65.1	57.9	56.1	49.3	49.4
West Wirral	84.4	82.9	79.2	76.8	75.7	74.6

Wirral pupils achieving a grade 4 or above in both English and English **and** Mathematics is still above the national average. However, there was a decrease in attainment in English, Mathematics and English **and** Mathematics. Nationally there was a slight increase in the percentage of pupils achieving a grade 4 or higher in Mathematics, English and English **and** Mathematics.

Outcomes in English continue to be higher than in Mathematics. This was the same for each locality. Wallasey showed 0.9% improvement in English, and 0.1% improvement in English **and** Mathematics. In each other locality, outcomes decreased across each outcome measure. In Birkenhead the proportion of students attaining a grade 4 and above in English decreased by 4.5%. In West Wirral the proportion of students attaining grade 4 and above in Mathematics decreased by 2.4%.

Grade 4+ in English and Mathematics (Gender)

	% of pupils attaining Grade 4+ in English & Mathematics		
	2018	2019	Residual
All Wirral	67.0	65.1	-1.9
National Average (All)	64.2	64.6	+0.4
Wirral Boys	62.6	61	-1.6
National Average (Boys)	60.5	61	+0.5
Wirral Girls	71.3	69.1	-1.4
National Average (Girls)	68.1	68.4	+0.3

The attainment of Wirral girls continues to be above the national average and boys' attainment is in line. However both boys' and girls' attainment has decreased, in contrast to the national average where both boys and girls increased. Nationally the gender gap has narrowed by 0.2%. The Wirral gender gap has also narrowed by 0.6%.

Grade 4+ in English and Mathematics by Distinct School Group

Type of School	% of pupils attaining Grade 4+ in English & Mathematics		
	2018	2019	Residual
National average for selective schools	98.7	98.8	+0.1
National average for non-selective schools	56.8	57.3	+0.5
National average for sponsored academies	54.3	54.8	+0.5

Nationally all school types improved outcomes for those achieving grade 4+ in English **and** Mathematics. Selective schools improved by 0.1%. Both non-selective schools and sponsored academies made the biggest improvement of 0.5%.

Selective Schools

Three selective schools (Wirral Grammar School for Boys, Wirral Grammar School for Girls and Upton Hall) improved on the percentage of pupils attaining grade 4+ in English **and** Mathematics with outcomes above the national average for selective schools.

Non Selective Schools

Three non-selective schools improved outcomes in attaining Grade 4+ in English **and** Mathematics. Oldershaw School increased by 1.7%; Pensby High School by 1.4% and Hilbre High School by 0.3%; Two non-selective sponsored academies improved outcomes. Birkenhead Park School increased by 4.3% and St Marys Catholic College by 3.2%.

Four non-selective schools achieved above the national average for the same type of school in pupils attaining grade 4+ in English **and** Mathematics; Prenton High School for Girls 71.7%, Birkenhead High School Academy 62.6%, Weatherhead 63.1% and Pensby High School 67.0%.

Grade 5+ in English, Mathematics and English and Mathematics

	% of pupils attaining Grade 5+ in English 2018	% of pupils attaining Grade 5+ in English 2019	% of pupils attaining Grade 5+ in Mathematics 2018	% of pupils attaining Grade 5+ in Mathematics 2019	% of pupils attaining Grade 5+ in English & Mathematics 2018	% of pupils attaining Grade 5+ in English & Mathematics 2019
All Wirral	64.1	63.8	50.8	49.9	45.9	45.2
National Average	60.3	60.7	49.3	49.2	43.3	43.2
Birkenhead	63.7	59.1	41.0	44.9	37.4	37.4
South Wirral	67.7	71.1	57.2	54.5	51.9	51.3
Wallasey	44.7	46.6	32.1	34.9	26.0	28.8
West Wirral	73.4	73.7	63.5	60.7	58.9	57.6

Nationally the percentage of pupils achieving grade 5+ in English increased by 0.4% but decreased by 0.1% in both Mathematics and English **and** Mathematics. For Wirral the percentage of pupils achieving grade 5+ in English, Mathematics and English **and** Mathematics decreased, but remained above the National average.

In three localities the percentage of pupils attaining a grade 5+ in English improved this year; South Wirral by 3.4%; Wallasey by 1.9% and West Wirral by 0.3%. Birkenhead decreased by 4.6 percentage points. Two localities improved in Mathematics, Birkenhead by 3.9% and

Wallasey by 2.8%. Wallasey was the only locality to improve in English **and** Mathematics by 2.8%.

Grade 5+ in English and Mathematics by Gender

	% of pupils attaining Grade 5+ in English & Mathematics	
	2018	2019
All Wirral	45.9	45.2
National Average (All)	43.3	43.2
Wirral Boys	41.5	41.1
National Average (Boys)	40.0	39.9
Wirral Girls	50.2	49.3
National Average (Girls)	46.7	46.5

The attainment of both Wirral boys and girls continues to be above the national average, although both the girls' and boys' attainment decreased. Nationally the gender gap has narrowed by 0.1% to 6.6%. The Wirral gender gap has narrowed by 0.5% but is still greater than the gap nationally.

Grade 5+ in English and Mathematics by Distinct School Group

Type of school	% of pupils attaining Grade 5+ in English & Mathematics		
	2018	2019	Residual
National average for selective schools	92.9	93.1	+0.2
National average for non-selective schools	32	32	0
National average for sponsored academies	32.9	32.6	-0.3

Nationally selective schools achieving grade 5+ in English **and** Mathematics increased by 0.2%. Non-selective schools remained at 32% and sponsored academies decreased by 0.3%.

Three selective schools' attaining Grade 5+ in English **and** Mathematics increased; Wirral Grammar School for Girls by 2.3%; Upton Hall by 5.5% and Wirral Grammar School for Boys by 5.7%. None of the selective schools' attainment was higher than the national average for selective schools, although West Kirby was broadly in line.

Four non-selective schools increased outcomes for grade 5+ in English **and** Mathematics; Oldershaw had the greatest improvement by 12.4%, followed by Prenton High School for Girls with 10.9%; Hilbre High School 3.9% and Weatherhead High School by 1%.

Three non-selective schools were above the national average for non-selective schools; Prenton High School Weatherhead High School and Pensby High School.

Two non-selective sponsored academies outcomes for grade 5+ in English **and** Mathematics increased; Birkenhead Park by 5.6% and St. Mary's Catholic College by 0.7%.

Attainment 8

	2017	2018	2019	
All Wirral	48.1	48.8	48.2	↓
National Average	46.3	46.5	46.7	↑
Birkenhead	42.6	44.9	45.2	↑
South Wirral	53.2	52.5	52.7	↑
Wallasey	39.4	39.2	39.7	↑
West Wirral	52.3	53.7	52.8	↓

Attainment 8 for Wirral decreased by 0.6 but remains above the national average. Three localities improved; Wallasey by 0.5; Birkenhead by 0.3 and South Wirral by 0.2.

Attainment 8 by Gender

Attainment 8 GENDER	2017	2018	2019	
Wirral Boys	45.5	45.8	45.3	↓
National Boys	43.7	43.8	44	↑
GAP	+1.8	+2	+1.3	-
Wirral Girls	50.8	51.6	51.1	↓
National Girls	49.0	49.3	49.4	↑
GAP	+1.8	+2.3	+1.7	-
National Average (All pupils)	46.3	46.5	46.7	

Attainment 8 for both boys and girls nationally has increased. In contrast Wirral, pupil attainment has decreased by 0.5 for both boys and girls. Nationally the gender gap has narrowed by 0.1 whereas the gender gap in Wirral has stayed the same at 5.8.

National Attainment 8	2017	2018	2019
GIRLS			
Selective schools	70.9	72.3	72.6
Non-Selective schools in a selective area	44.3	44.8	44.6
All	49.0	49.3	49.3
BOYS			
Selective schools	67.8	69.8	70.3
Non-Selective schools in a selective area	39.8	39.9	39.9
All	43.7	43.8	43.9
ALL			
Selective schools	69.3	71.1	71.5
Non-Selective schools in a selective area	42.1	42.3	42.2
All	46.3	46.5	46.5

Nationally, Attainment 8 for girls and boys attending selective schools increased. In contrast girls attending non-selective schools nationally decreased.

Attainment 8 – Selective Schools

Three selective schools increased Attainment 8 scores. Wirral Grammar School for Boys' Attainment 8 increased by 2.3. Two girls' selective schools increased - Wirral Grammar School for Girls by 1.7 and West Kirby Grammar School for Girls by 0.8. None of the selective schools are above the national average of selective schools for Attainment 8.

Non-Selective Schools

Non-Selective Single Sex Schools

Attainment 8 at all three non-selective girls' schools decreased. In all three non-selective girls' schools but outcomes remain higher than the national average for similar schools. In contrast

Five non-selective schools achieved Attainment 8 scores which were above the national average for non-selective schools; Birkenhead High School Academy, Pensby High School Weatherhead High School, St John Plessington and Prenton High School.

Eight non-selective schools improved their Attainment 8 scores. Both Pensby High and Birkenhead Park School were joint with the highest improvement by 1.6, Ridgeway by 1.4, St Mary's by 1.3, Hilbre by 0.6, Mosslands by 0.7, Bebington by 0.1 and Oldershaw by 0.4.

Mosslands the one non-selective boy school, increased by 0.7 but remains below the national average for similar schools.

Non-Selective Mixed Schools

Seven non-selective mixed schools improved their Attainment 8 scores:- Pensby High by 1.6; Ridgeway 1.4; Hilbre by 0.6; St Mary's 1.3; Bebington 0.1; Birkenhead Park School 1.6; Oldershaw by 0.4 to 34.7.

Attainment 8 by Other Groups

Attainment 8	2018	2019
EAL Wirral	58.3	54.1
EAL National	47.2	48.2
No SEN Wirral	52.2	52.0
No SEN National	49.7	50.0
SEN(K) Wirral	36.4	35.3
SEN(K) National	32.2	32.4
EHCP Wirral	15.7	14.8
EHCP National	13.5	13.6

Attainment 8 for pupils with English as an additional language (EAL); pupils with no SEN; SEN support pupils and pupils with EHCP decreased in 2019. However attainment 8 of all these groups is above the national average.

Progress 8 – Gender

	2017	2018	2019	
All Wirral	+0.01	+0.03	+0.01	↓
National Average	-0.03	-0.02	-0.03	↓
Wirral Boys	-0.24	-0.21	-0.27	↓
National Boys	-0.24	-0.25	-0.27	↓

Wirral Girls	+0.26	+0.27	+0.30	↑
National Girls	+0.18	+0.21	+0.23	↑

Progress 8 measure for Wirral decreased by 0.02 but continues to be above the national average. Progress 8 for girls in Wirral improved by 0.03 to +0.30 and remains above the national average for girls. Progress 8 for Wirral boys decreased by 0.06 to -0.27 and is now in line with National boys.

Progress 8	2017	2018	2019	
Wirral English	-0.04	+0.01	0.0	↓
English National	+0.00	+0.00	-0.04	
Wirral Maths	-0.18	-0.11	-0.19	↓
Maths National	-0.02	-0.02	-0.02	
EBacc	+0.03	-0.07	-0.09	↓
EBacc National	-0.03	-0.03	-0.03	
Open	+0.14	+0.23	+0.24	↑
Open National	-0.04	-0.04	-0.04	

Wirral Progress 8 score in the Open element improved by 0.01 to +0.24. Wirral English element at 0.0 is above the national average. In contrast Wirral Mathematics element is below the National average -0.02.

National Progress 8	2017	2018	2019
GIRLS			
Selective schools	+0.61	+0.71	+0.7
Non-Selective schools in a selective area	+0.04	+0.08	+0.1
All	+0.18	+0.21	+0.23
BOYS			
Selective schools	+0.29	+0.42	+0.4
Non-Selective schools in a selective area	-0.32	-0.34	-0.37
All	-0.24	-0.25	-0.27
ALL			
Selective schools	+0.5	+0.56	+0.55
Non-Selective schools in a selective area	-0.14	-0.13	-0.14
All	-0.03	-0.02	-0.02

Nationally Progress 8 for girls and boys decreased for those attending selective schools, similarly boys' Progress 8 in non-selective schools decreased. In contrast Progress 8 for girls attending non-selective schools increased.

Selective Schools – Progress 8

Progress 8 for all Wirral selective girls' schools is above the national average for similar schools. None of the selective school for boys are above the national average for similar schools.

In two selective schools Progress 8 increased, Wirral Grammar School for Boys improved by 0.15 to whilst West Kirby Grammar School for Girls improved by 0.02. Wirral Grammar Girls stayed the same at +0.77. In the other three schools Progress 8 decreased, in St Anselm's by 0.30 and Calday by 0.36.

Non-selective Single Sex Schools

Progress 8 for two non-selective girls' schools remains above the national average for similar schools and increased; Prenton High School by 0.07 and Birkenhead High School Academy by 0.04.

Non-Selective Mixed Schools

Progress 8 in four non-selective schools are above the national average for similar schools. Nine out of ten non-selective mixed schools showed an improvement in Progress 8; Hilbre by 0.40 Co-op Bebington High by 0.24; Birkenhead Park by 0.23; Pensby High School by 0.16; Ridgeway by 0.15; St Mary's by 0.13; St John Plessington by 0.04; Woodchurch High School by South Wirral High School by 0.01.

Percentage of Pupils achieving Grades 7 - 9 in English, Mathematics and English and Mathematics

	% of pupils attaining Grade 7 - 9 in English 2018	% of pupils attaining Grade 7 - 9 in English 2019	% of pupils attaining Grade 7 - 9 in Mathematics 2018	% of pupils attaining Grade 7 - 9 in Mathematics 2019	% of pupils attaining Grade 7 - 9 in English & Mathematics 2018	% of pupils attaining Grade 7 - 9 in English & Mathematics 2019
All Wirral	25.8	27.0	19.8	19.3	13.3	13.7
Birkenhead	21.6	22.3	11.5	13.3	8.1	8.1
South Wirral	28.3	33.1	24.1	22.1	15.5	16.6
Wallasey	13	14.8	9.3	8.8	4.8	5.3
West Wirral	34.9	33.9	27.9	28.6	20.2	21.1

Outcomes for Wirral pupils achieving grade 7+ in English improved by 1.2%. Three localities improved, Birkenhead by 0.7% to 22.3%; South Wirral 4.8% to 33.1% and Wallasey by 1.8% to 14.8%.

Outcomes for Wirral pupils achieving grade 7+ in Mathematics decreased by 0.5%. Two localities improved, Birkenhead by 1.8% to 13.3% and West Wirral by 0.7% to 28.6%.

The percentage of Wirral pupils achieving grade 7+ in English **and** Mathematics improved by 0.5%. No locality decreased but Birkenhead stayed the same at 8.1%. West Wirral increased by 0.9%, Wallasey 0.5%; South Wirral 1.1%.

Ten schools increased the percentage of pupils attaining grade 7+ in English **and** Mathematics. West Kirby Grammar saw the biggest increase of 6.9%, closely followed by Calday Grange Grammar with a 5.7% increase. The non-selective school with the most improvement was Oldershaw by 4%.

Disadvantaged Pupils

Grade 4+ in English, Mathematics and English and Mathematics

Grade 4+	% of pupils attaining Grade 4+ in English 2018	% of pupils attaining Grade 4+ in English 2019	% of pupils attaining Grade 4+ in Mathematics 2018	% of pupils attaining Grade 4+ in Mathematics 2019	% of pupils attaining Grade 4+ in English & Mathematics 2018	% of pupils attaining Grade 4+ in English & Mathematics 2019
All Wirral	78.8	76.7	72.1	69.4	67.0	65.1
National Average Disadvantaged	59.4	59.6	50.8	51.3	44.5	44.8
Disadvantaged Wirral	60.1	55.9	52.6	46.1	44.1	39.8
GAP	+0.7	-3.7	+1.8	-5.2	-0.4	-5

In Wirral the percentage of disadvantaged pupils attaining grade 4+ in English decreased by 4.2%, English **and** Mathematics by 4.3% and in Mathematics by 6.5%.

Nationally there was an increase in the percentage of disadvantaged pupils attaining grade 4+ in English by 0.2%; Mathematics by 0.5% and in English **and** Mathematics by 0.3%. As a result, the Wirral/National Disadvantaged gap widened in all three, in Mathematics the gap is now 5.2%.

Grade 4+	% of pupils attaining Grade 4+ in English 2018	% of pupils attaining Grade 4+ in English 2019	% of pupils attaining Grade 4+ in Mathematics 2018	% of pupils attaining Grade 4+ in Mathematics 2019	% of pupils attaining Grade 4+ in English & Mathematics 2018	% of pupils attaining Grade 4+ in English & Mathematics 2019
All Birkenhead	78.6	74.1	69.9	67.5	65.0	62.2
Disadvantaged Birkenhead	62.4	54.8	53.8	49.8	48.0	42.3
GAP	-16.2	-19.3	-16.1	-17.7	-17.0	-19.9

All South Wirral	82.6	81.7	76.0	74.1	71.3	70.1
Disadvantaged South Wirral	61.9	65.2	52.4	47.1	43.8	41.6
GAP	-20.7	-16.5	-23.6	-27	-27.5	-28.5

All Wallasey	64.2	65.1	57.9	56.1	49.3	49.4
Disadvantaged Wallasey	53.1	51.9	48.1	42.4	38.4	35.4
GAP	-11.1	-13.2	-9.8	-13.7	-10.9	-14

West Wirral	84.4	82.9	79.2	76.8	75.5	74.6
Disadvantaged West Wirral	67.7	53.8	59.2	47.3	49.8	42.5
GAP	-16.7	-29.1	-20	-29.5	-25.7	-32.1

The percentage of disadvantaged pupils achieving grade 4+ for English in South Wirral increased by 3.3%, and the gap narrowed by 4.2%. For all other localities in English, Mathematics and English **and** Mathematics attainment of disadvantaged pupils achieving grade 4+ decreased, and the gap widened also. The widest gaps are consistently seen in West Wirral, with a gap of 29.1% in English, 29.5% in Mathematics and 32.1% In English **and** Mathematics.

Grade 5+	% of pupils attaining Grade 5+ in English 2018	% of pupils attaining Grade 5+ in English 2019	% of pupils attaining Grade 5+ in Mathematics 2018	% of pupils attaining Grade 5+ in Mathematics 2019	% of pupils attaining Grade 5+ in English & Mathematics 2018	% of pupils attaining Grade 5+ in English & Mathematics 2019
All Wirral	64.1	63.8	50.8	49.9	45.9	45.2
National Average Disadvantaged	42.4	42.5	30.4	30.0	24.9	24.7
Disadvantaged Wirral	40.8	39.6	28.5	24.8	22.8	19.9
GAP	-1.6	-2.9	-1.9	-5.2	-2.1	-4.8

Significantly more disadvantaged pupils attained a grade 5+ in English than in Mathematics – a difference of 14.8%. Fewer disadvantaged pupils in Wirral attained grade 5+ in English (a decrease of 1.2% in Wirral) and the gap widened by 1.3%. Fewer disadvantaged pupils attained grade 5+ in Mathematics also, (3.7% in Wirral) and the gap widened by 3.3%. Fewer disadvantaged pupils attained grade 5+ in English **and** Mathematics (2.9%) and the gap widened by 2.7%.

Grade 5+	% of pupils attaining Grade 5+ in English 2018	% of pupils attaining Grade 5+ in English 2019	% of pupils attaining Grade 5+ in Mathematics 2018	% of pupils attaining Grade 5+ in Mathematics 2019	% of pupils attaining Grade 5+ in English & Mathematics 2018	% of pupils attaining Grade 5+ in English & Mathematics 2019
All Birkenhead	63.7	59.1	41.0	44.9	37.4	37.4
Disadvantaged Birkenhead	43.4	41.9	25.3	29.9	21.3	23.7
GAP	-20.3	-17.2	-15.7	-15	-16.1	-13.7

All South Wirral	67.7	71.1	57.2	54.5	51.9	51.3
Disadvantaged South Wirral	40.0	47.1	32.9	20.8	25.7	17.6
GAP	-27.7	-24	-24.3	-33.7	-26.2	-33.7

All Wallasey	44.7	46.6	32.1	34.9	26.0	28.8
Disadvantaged Wallasey	32.6	32.0	24.3	24.5	18.8	18.4
GAP	-12.1	-14.6	-7.8	-10.4	-7.2	-10.4

All West Wirral	73.4	73.7	63.5	60.7	58.9	57.6
Disadvantaged West Wirral	52.7	41.9	34.3	23.7	28.4	20.4
GAP	-20.7	-31.8	-29.2	-37	-30.5	-37.2

Outcomes for disadvantaged pupils achieving grade 5+ in English increased in South Wirral by 7.1%. The disadvantaged gap narrowed in South Wirral by 3.7% and widened in all other localities, most notably in West Wirral by 11.1%.

Outcomes for disadvantaged pupils achieving grade 5+ in Mathematics increased in two localities: Birkenhead by 4.6% and Wallasey by 0.2%. The disadvantaged gap narrowed in Birkenhead by 0.7%.

Outcomes for disadvantaged pupils achieving grade 5+ in English **and** Mathematics increased in Birkenhead by 2.4%. The disadvantaged gap narrowed in Birkenhead by 2.4%.

Attainment 8 for Disadvantaged Pupils

	2017	2018	2019	
All Wirral	48.1	48.8	48.2	↓
National Average for Disadvantaged	35.7	36.7	36.7	
Wirral Disadvantaged Pupils	38.0	37.1	35.4	↓
Birkenhead	35.6	36.7	36.6	↓
South Wirral	43.1	39.2	38.5	↓
Wallasey	34.1	34.2	33.1	↓
West Wirral	41.4	40.3	34.7	↓

Attainment 8 for disadvantaged pupils decreased in all four localities. The overall Wirral disadvantaged outcome at 35.4 is lower than the National average at 36.7.

Percentage of Disadvantaged Pupils achieving Grades 7 - 9 in English, Mathematics and English and Mathematics

Grade 7-9	% of pupils attaining Grade 7 - 9 in English 2018	% of pupils attaining Grade 7 - 9 in English 2019	% of pupils attaining Grade 7 - 9 in Mathematics 2018	% of pupils attaining Grade 7 - 9 in Mathematics 2019	% of pupils attaining Grade 7 - 9 in English & Mathematics 2018	% of pupils attaining Grade 7 - 9 in English & Mathematics 2019
All Wirral	25.8	27.0	19.8	19.3	13.3	13.7
National Average					17	
Wirral Disadvantaged	10.7	10.6	6.8	5.3	3.8	3.2
GAP	-15.1	-16.4	-13	-14	-9.5	-10.5

Outcomes for Wirral disadvantaged pupils achieving grade 7+ in English decreased by 0.1% and the gap widened by 1.3%. Outcomes for disadvantaged pupils achieving grade 7+ in Mathematics decreased by 1.5% and the gap widened by 1%.

Outcomes of disadvantaged pupils achieving grade 7+ in English **and** Mathematics decreased by 0.6% and the gap widened by 1%.

Grades 7-9	% of pupils attaining Grade 7 - 9 in English 2018	% of pupils attaining Grade 7 - 9 in English 2019	% of pupils attaining Grade 7 - 9 in Mathematics 2018	% of pupils attaining Grade 7 - 9 in Mathematics 2019	% of pupils attaining Grade 7 - 9 in English & Mathematics 2018	% of pupils attaining Grade 7 - 9 in English & Mathematics 2019
All Birkenhead	21.6	22.3	11.5	13.3	8.1	8.1

Disadvantaged Birkenhead	11.3	11.2	3.9	4.3	3.1	2.6
GAP	-10.3	-11.1	-7.6	-9	-5	-5.5

All South Wirral	28.3	33.1	24.1	22.1	15.5	16.6
Disadvantaged South Wirral	9.6	11.6	8.8	3.0	5.6	2.6
GAP	-18.7	-21.5	-15.3	-19.1	-9.9	-14

All Wallasey	13	14.8	9.3	8.8	4.8	5.3
Disadvantaged Wallasey	8.1	7.0	6.9	5.3	2.4	2.9
GAP	-4.9	-7.8	-2.4	-3.5	-2.4	-2.4

All West Wirral	34.9	33.9	27.9	28.6	20.2	21.1
Disadvantaged West Wirral	15.0	14.9	7.7	8.9	6.3	5.0
GAP	-19.9	-19	-20.2	-19.7	-13.9	-16.1

The percentage of disadvantaged pupils achieving grade 7+ in English increased in South Wirral by 2%. The gap widened by 2.8%.

More disadvantaged pupils attained a grade 7+ in English than in Mathematics – a difference of 6.9% in Birkenhead, 8.6% in South Wirral, 6% in West Wirral.

Outcomes for disadvantaged pupils achieving grade 7+ in Mathematics increased in Birkenhead by 0.4%, widening the gap by 1.4%. In West Wirral attainment increased by 1.2%, and the gap narrowed by 0.5%.

The percentage of disadvantaged pupils achieving grade 7+ in English **and** Mathematics increased in Wallasey by 0.5% and the gap remained the same at 2.4%. Attainment decreased in all other Localities.

Disadvantaged Pupils

Seven schools' outcomes for disadvantaged pupils attaining grade 7+ in English **and** Mathematics improved. Upton Hall improved the most by 10.2%, followed by Oldershaw by 4.2%.

Key Stage 5 Executive Summary

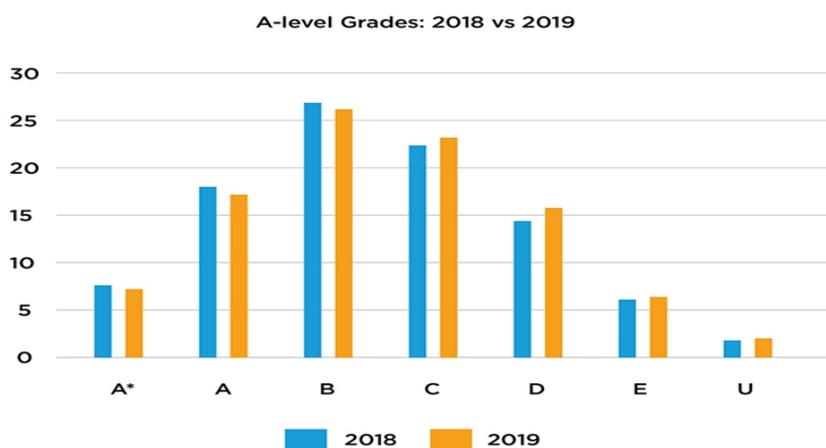
The proportion of A-level entries in England awarded a C or above has decreased to its lowest level since 2015, reaching 75.5%. However, the overall pass rate has remained

stable in England this year, with 97.5% achieving a grade E or above, down only slightly from 97.6% last year.

Overall performance in England

The proportion of A* and A grades has dropped this year by 1 percentage point to 25.2%, the lowest since 2007. Pupils achieving an A* has decreased, from 8% last year to 7.7%. This is the second year running the top grade has dropped. The overall pass rate has remained stable with 97.5% of entries receiving at least an E grade (just a 0.1 percentage point drop).

A-level grade distribution in England: 2018 vs 2019



Subjects Gaining/Losing Popularity

For the fourth year in a row the 10 most popular A-level subjects (in the UK) remained the same. Maths remained top, though there were fewer students studying the subject, followed by the three separate sciences. There was a slight change in order in the middle of the table with English literature slipping to seventh place below art and design subjects.

Political studies increased in popularity, with a 9.8 per cent increase in entries on last year. Chemistry and sociology saw the biggest rise in entries (9.2 per cent and 9 per cent, respectively). ICT decreased by 72% (from 5,643 students in 2018 to 1,572 this year).

English language and English literature decreased with entries down 15.3 per cent for both subjects.

Subjects with the Biggest Gender Gap in Entries

Computing continues to have a big gender gap followed by subjects such as English Literature, English Language, and Art & Design.

When looking at the *UK-wide figures*, girls have overtaken boys on attaining A* and A grades: 25.5% of girls attained one of the top two grades this year, compared to 25.4% of boys.

The *England-only* statistics show a slightly different picture. Boys attained more A*s than the girls, however the gap narrowed slightly this year. In England, 8.1% of boys gained an A* compared with last year when it was 8.5%. A total of 25.2% of boys got an A or A* this year (down from 26.4% in 2018) compared to 25.1% of girls (down from 26% last year).

Wirral A Level Results for the Last Three Years (2019 Provisional Data)

	Ave Points per A level Entry	Ave Points per Academic Entry	Ave Points per Applied General Entry	Ave Points per Tech Level Entry	Grade and Points student's best 3 A levels	% Achieving AAB or higher in at least 2 facilitating subjects
2016						
Wirral	31.41	31.55	37.06	29.69	B- 35.46	15.1
2017						
Wirral	33.81	33.74	40.02	31.73	B- 35.03	14.87
2018						
Wirral	32.35	32.61	28.93	31.24	C+ 33.40	15.9
2019						
Wirral	32.92	33.15	32.71	23.80	C+ 33.83	14.7

There is no comparative data with statistical neighbours for the provisional 2019 results until March 2020. Provisional results for Wirral show that the average points per A level entry has increased. The average points per academic entry, and the average points for applied general entry have increased, whereas technical level entry has decreased. The average point score for a student's best 3 A levels has increased though the average grade remains at C+. The percentage of Wirral pupils achieving AAB has decreased.

2019 Provisional	Average Point Score per entry (APS)	Best 3 A levels as a grade	% achieving 2 A levels	3 A*-A	% Achieving AAB or higher in at least 2 facilitating subjects
All Wirral	32.92	C+	79.0	10.1	14.7
National	32.90	C+	79.1	11.1	14.8
Wirral Girls	33.59	C+	82.4	9.4	13.5
National Girls	33.56	C+	81.2	10.2	13.4
Wirral Boys	32.06	C+	74.7	11.0	16.3
National Boys	32.10	C+	76.6	12.2	16.5

Nationally the average point score (APS) per entry expressed as a grade for A level remained at C+. Wirral's grade also remained at C+. The APS for Wirral was slightly higher than the national average. Although Wirral girls' APS remains above the National average it decreased compared to a National increase. Similarly, for boys the APS decreased in Wirral compared to a National increase. However, for boys the APS continues to be slightly below the national average.

The Wirral average A level grade for the best 3 A level outcomes at C+ is in line with the national average. Both the boys' (C+) and girls'(C+) grade continues to be in line with the national average.

Nationally and in Wirral there was an increase in the percentage of all pupils achieving two A levels, although the rate of increase was slower in Wirral. The percentage of girls achieving 2 A levels in Wirral mirrored the National increase and girls achievement remains above the national average. The percentage of boys achieving 2 A levels increased nationally and for Wirral boys. Attainment for Wirral boys is below the national average.

Nationally there was a decrease in the number of students achieving 3 A*-A. This was mirrored by Wirral students where the percentage dipped below the national average. The percentage of Wirral girls achieving three A*-A decreased and is now lower than the national average. The percentage of Wirral boys achieving 3 A*-A increased compared to a National decrease but remains lower than the national average.

Nationally there was a 0.6% decrease in the number of students achieving AAB. The percentage of Wirral students achieving AAB decreased at a greater rate and is now in line with the national average. The percentage of girls achieving AAB decreased at a greater rate than the National and now is in line with the National average. Nationally boys' attainment decreased by 1%, whereas, in Wirral there was a slight increase and remains in line with National average.

GCE School Level Data 2016, 2017, 2018 & 2019(Provisional)

Average Point Score(APS) 2019

The national average APS was 32.90. In 2019 there were six schools whose average point score was above the national average:-; Calday Grammar School; St. Anselm's College; Upton Hall; West Kirby Grammar School; Wirral Grammar School for Boys and Wirral Grammar School for Girls.

Provisional average points scores for 2019 indicate that 9 schools/colleges have improved outcomes.

Progress Score 2019

The Progress scores for 2019 are not yet available.

These figures tell you how much progress students who studied A levels at a school or college made between the end of Key Stage 4 and the end of their A level studies, compared to similar students across England.

A score above zero means students made more progress, on average, than students across England who got similar results at the end of Key Stage 4. A score below zero means students made less progress, on average, than students across England who got similar results at the end of key stage 4.

In 2018 five Wirral schools/colleges had a progress score above 0:- Birkenhead Sixth Form College; St. Anselm's College; St. John Plessington, Upton Hall and Wirral Grammar School for Girls.

Average Grade

The grades students achieved per A level entry are used to calculate a national average. A points value is given to all qualifications so a comparison can be made with qualifications of a different size and grading system. The Department of Education base the number of points on the challenge and size of a qualification. A maximum of 60 points are available for a grade A* at A level.

In 2019 seven schools/colleges had an average grade either above or in line with the national average (C+):- Calday Grammar School; St. Anselm's College; Upton Hall; Weatherhead High

School; West Kirby Grammar School for Girls; Wirral Grammar School for Boys and Wirral Grammar school for Girls.

School Name	Year	Average Points Score	Progress Score	Average Grade
England (State funded Schools)	2016	30.45	0	C
	2017	31.14	0	C+
	2018	32.12	0	C+
	2019	32.90	0	C+
Co-op Academy Bebington	2016	26.17	0.12	C-
	2017	28.17	0.14	C-
	2018	23.41	-0.10	D+
	2019	23.17		D+
Birkenhead High School Academy	2016	29.48	-0.03	C
	2017	32.19	-0.33	C
	2018	30.60	-0.33	C
	2019	30.3		C
Birkenhead Sixth Form College	2016	29.72	0.25	C
	2017	29.69	0.25	C
	2018	29.10	0.18	C
	2019	30.56		C
Calday Grammar School	2016	33.52	-0.13	C+
	2017	33.7	-0.15	C+
	2018	35.67	-0.02	B-
	2019	35.86		B-
Hilbre High School	2016	22.94	-0.17	D+
	2017	23.84	-0.33	D
	2018	22.78	-0.21	D+
	2019	25.3		C-
Pensby High School	2016	23.05	-0.37	D+
	2017	20.33	-0.82	D
	2018	21.53	-0.23	D
	2019	25.96		C-
South Wirral High School	2016	21.45	-0.38	D
	2017	24.72	-0.43	D+
	2018	27.20	-0.40	C-
	2019	16.47		D-
St Anselm's College	2016	29.09	-0.06	C
	2017	35.65	0.13	C
	2018	31.75	0.31	C+
	2019	36.87		B-
St John Plessington	2016	28.63	0.22	C
	2017	29.8	0.05	C
	2018	29.17	0.04	C
	2019	28.14		C-
St Mary's Catholic College	2016	23.94	-0.27	D+
	2017	28.79	-0.11	C

	2018	23.69	-0.22	D+
	2019	23.57		D+
The Mosslands School	2016	18.25	-0.63	D-
	2017	21.71	-0.61	D
	2018	18.50	-1.11	D
	2019	16.9		D-
The Oldershaw Academy	2016	17.99	-0.6	D-
	2017	21.85	-0.81	D+
	2018	16.90	-0.97	D-
	2019	19.83		D
Upton Hall	2016	35.54	-0.01	B-
	2017	38.36	-0.12	B
	2018	37.21	0.06	B-
	2019	36.22		B-
Weatherhead	2016	28.95	-0.04	C
	2017	31.53	-0.07	C
	2018	31.45	0.09	C
	2019	32.61		C+
West Kirby	2016	37.66	-0.19	B-
	2017	36.17	-0.15	B-
	2018	36.87	-0.23	B-
	2019	38.86		B
Wirral Boys	2016	33.32	-0.15	C+
	2017	32.86	-0.2	C+
	2018	33.33	-0.24	C+
	2019	33.63		C+
Wirral Girls	2016	40.24	-0.01	B
	2017	43.35	0.09	B+
	2018	41.87	0.04	B+
	2019	40.33		B

*Provisional 2019 outcomes not received from these schools/colleges.



CHILDREN & FAMILIES OVERVIEW & SCRUTINY COMMITTEE
28TH JANUARY 2019

REPORT TITLE	Summary of the Independent Special Educational Needs and Disabilities Review by the Premier Advisory Group
REPORT OF	Corporate Director of Children’s Services

REPORT SUMMARY

This report supports a summary presentation of the findings and proposed options from independent review of SEND provision conducted by the Premier Advisory Group (PAG). On November 26th, 2019 PAG met with representatives from the Schools Forum High Needs working party and later with elected members to provide initial proposals around five potential options. Having considered the comments and feedback PAG produced the SEND review document.

PAG sent the local authority a SEND Review: Final Report on Friday, 13th December 2019. The local authority received the following six documents:

The Main Report

- Option 1 – Development of the Kingsway Site
- Option 2 – SEMH Secondary Schools
- Option 3 – Wirral Hospitals’ School
- Option 4 – Expansion of Resourced Bases
- Option 5 – PMLD/SLD Secondary Schools

The Presentation will outline each option.

1. Young people are ready for work and adulthood

The supporting measures in this pledge are: -

1. SEND services have children and their parents at the centre of all decision-making processes
2. To ensure that all services and provision for children and young people with SEND is good or outstanding and provides high quality inclusive opportunities.
3. To ensure that progress for children with special educational needs and disabilities is the same as for all children and young people.
4. Commission and deliver a range of high quality provision for all children and young people with SEND

5. To ensure that all young people have appropriate support that prepares them for adulthood

The verbal report provides the Children and Families Overview & Scrutiny Committee with the proposed options. However, there are opportunities to determine through consultation whether any of the options should be progressed.

This matter affects all Wards within the Borough.

RECOMMENDATION/S

The Children and Families Overview and Scrutiny Committee is requested to approve the request for further consultation to determine and prioritise options.

SUPPORTING INFORMATION

1.0 REASON/S FOR RECOMMENDATION/S

The SEND High needs budget has a projected overspend so work needs to be undertaken to determine whether efficiencies can be made. There is increasing demand for places in special schools is becoming more than places available.

2.0 Other Options Considered

No other options have been considered.

3.0 BACKGROUND INFORMATION

Insight shows that there are an increasing number of children and young people with SEND.

4.0 FINANCIAL IMPLICATIONS

There are no financial implications arising directly from the PowerPoint, but there will be if options are progressed.

5.0 LEGAL IMPLICATIONS

There are no legal implications arising directly from this report.

6.0 RESOURCE IMPLICATIONS: STAFFING, ICT AND ASSETS

The increasing number of young people with an Education Health and Care plan whose parents request a place in a special school has resulted in schools having few if any spare places. This situation combined with the increasing number of SEND young people attending out of borough places has resulted in a considerable overspend of the High Needs budget.

7.0 RELEVANT RISKS

The Corporate Risk Register will be refreshed in line with the new Wirral Plan and SEND strategy to ensure that any risks to delivery are understood and mitigating actions are put in place as appropriate.

8.0 ENGAGEMENT/CONSULTATION

The proposals will be shared with all key partners and school leaders in the Local Area who have all had the opportunity to contribute.

9.0 EQUALITY IMPLICATIONS

REPORT AUTHOR: Sue Talbot
(Assistant Director for Education)
telephone: (0151 666 4335)
email: suetalbot@wirral.gov.uk

APPENDICES

BACKGROUND PAPERS

SUBJECT HISTORY (last 3 years)

Council Meeting	Date

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CHILDREN AND FAMILIES OVERVIEW & SCRUTINY COMMITTEE
28TH JANUARY 2020

REPORT TITLE	Overview of 2018/19 Council Lifelong Learning Service Adult Education Delivery
REPORT OF	Paul Smith, Head of Service, Learning, Skills & Employment

REPORT SUMMARY

This Lifelong Learning Service update paper sets out the service’s developments, summary of delivery and achievements in the 2018/19 academic year (AY). The Service in 2018/19 was grant funded by the Education, Skills Funding Agency (ESFA); however, this was a transition year ahead of the transfer to the Liverpool City Region Combined Authority (AY 2019/20). Grant funding received from the ESFA in 2018/19 was £849,374.

Wirral Council’s Lifelong Learning Service actively engages and supports local residents (aged 19+) who are furthest from the labour market. This education provision provides learners with the confidence to take the next steps back into education and employment. As a grant funded Council service, it has the capacity to support the most disadvantaged, working on difficult issues and using innovative approaches for example, supporting community cohesion, troubled families, Children’s Centres, family learning, refugees and improving mental health through learning. This work also plays an important role within public sector reform through its integration and joined up delivery of Council service outcomes and its role in underpinning prevention and early intervention.

The Lifelong Learning Service was inspected by Ofsted, February 2018, and assessed as ‘Good’. The service is also MATRIX accredited recognising its integrated high-quality delivery of careers education and support for its learners.

This matter affects all Wards within the Borough.

This is not a key decision.

RECOMMENDATION/S

- 1) That the Committee note the report; and
- 2) The Committee supports the services’ planned improvements and recognises the contribution to improving the lives of adults in Wirral’s more deprived communities during 2018/19.

SUPPORTING INFORMATION

1.0 REASON/S FOR RECOMMENDATION/S

- 1.1 The Lifelong Service enrolled over 3,000 adults on a range of over 4,391 education provisions during 2018/19. Of those adults that enrolled on courses and workshops 59.8 percent were residents from Wirral's top 20 percent (identified using the indices of multiple deprivation index) most deprived ward areas. Over 93 percent of those adults successfully completed their course or workshop. Over 54.7 percent of learner's post course either progress to further learning (at a higher level), undertook volunteering locally or enter employment.

2.0 OTHER OPTIONS CONSIDERED

- 2.1 No other options considered.

3.0 BACKGROUND INFORMATION

- 3.1 The Council's Lifelong Learning Service offers entry and lower level learning (up to level 2) which supports local employment and skills priorities and wider social and economic outcomes, as follows:

1. Maximise the employability of Wirral residents through delivery of range of programmes that support people to progress into work
2. Deliver learning and skills programmes that are responsive to Wirral employer and residents' needs
3. Deliver social well-being and economic outcomes
4. Deliver outstanding teaching, learning and assessment
5. Inspire and promote ambition for all learners to succeed and progress
6. Promote equality and diversity throughout all aspects of the learner journey

- 3.2 In order for the Lifelong Learning Service to achieve the above priorities, the following objectives were implemented in 2018/19:

1. Implementation of a community-based learning offer that is responsive to local needs, recognising its importance to social and economic inclusion across the City Region area.
2. Development of clear and effective local progression pathways from non-accredited learning; to accredited learning, improve signposting and referrals, and measure impact and progression across Wirral and the Liverpool City Region, on to further education and/or employment/enterprise.
3. Offer targeted, local learning and skills provision that meets the current and future skills needs of Wirral employers.
4. Focus our grant funding on people who are hard to reach, disadvantaged and least likely to participate.
5. Maximize the funding, resources and sharing of practice through local partnership working and third sector commissioned provisions.

6. Continually developing a universal community learning offer through a range of direct and commissioned (where appropriate) delivery.

Academic Year	% BAME as a proportion of all learner enrolments	Increase since 2014-15	2018/19	Service	and
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3.3 Curriculum Developments

3.4 Learning in Deprived Communities Projects. For 2018/19 the Service subcontracted key provision to a range of providers, mostly Third Sector, in order to engage the hardest to reach in deprived communities. The providers include-Bee Wirral, North Birkenhead Development Trust, Ferries Families, Amber Button, Youth Federation, Wirral Environmental Network, Tranmere Rovers, Crea8ing Careers, 3D Training, Belvidere Centre, Earth Moves Cooperative and Next Chapter.

- 3.5 The projects focused on three main themes:
1. Early Years and Families (including child development and wellbeing).
 2. Pre employment skills and qualifications.
 3. Wellbeing and soft skills.

3.6 Working in true partnership with key third sector providers enables the service to add real social value through, (a) capacity building and engaging the providers in council adult education funded professional development and upskilling for their staff, (b) support and feedback with education delivery, and (c) financial capacity building through appropriately procured council funded delivery contracts.

3.7 Pre-vocational Curriculum. New entry qualification pathways were introduced in 2017/18 and built on in 2018/19. Learners start and engage with a taster workshops in Sewing Skills, Sign Language, Gardening or Floristry and progress to non-accredited provision followed by an accredited Skills for Further Learning and Employment qualification. The qualifications are planned and delivered to meet specific local skills needs of residents. This type of skills provision supports pathways into lower and entry level jobs that are available across Wirral and the City Region. All courses include appropriate embedded English and Maths outcomes.

3.8 Digital Skills. The Service has continued to develop discrete provision and work in partnership with DWP to support the roll out of Universal Credit. Delivery venues have included three different offers to the three Job Centres located in Birkenhead, Bromborough and Upton, based on client need and room availability in the Job Centres. This has included intensive fast track Digital Skills courses, Update your CV Workshops, Introduction to IT Skills Using Tablets Workshops, Universal Credit Support workshops for Refugees.

3.9 Community Digital Skills have offered E-safety, Easy Steps, Level 1 Functional Skills IT and a new qualification, IT Fundamentals. Alongside this the service has also continued to offer E-safety training to Foster carers.

3.10 Provision of English Speakers of Other Languages (ESOL) programmes. The service has always offered pre entry, entry 1, 2 and 3 non accredited courses for ESOL learners but this key curriculum area has grown significantly in the last 4 years. The number of ESOL qualifications achieved in 2018/19 was 102. The table below illustrates the year on year percentage increase in Black and Minority Ethnic groups enrolling on adult education courses as a proportion of overall course enrolments.

2017-18	13.2%	+6.8%
2018-19	18.7%	+5%

(Source: TERMS Lifelong Learning System, November 2019)

- 3.11 The ability to speak English is a skill required to secure employment, but it is also a fundamental part of improving integration and developing greater community cohesion. ESOL courses are designed for learners who are outside the labour market because of language and skills barriers, have little or no English skills, and want to develop their skills and confidence in reading, writing, listening and speaking English. This target group of learners may also be faced with literacy issues in their own language and have no familiarity with roman script.
- 3.12 In 2018/19 the service continued to work in partnership with Refugee Action and DWP to support the Syrian Refugees Resettlement Programme. A significant proportion of the Syrian new arrivals are pre - literate in their first language so they are learning to read and write for the first time as adults in a new language as well as learning to speak the language. Additionally, we also trialled some partnership delivery with the council's Minority Ethnic Achievement Service through a volunteering project aimed at supporting the Refugee families in schools.
- 3.13 English, Maths and Family Learning. Qualifications currently on offer include accredited English and Maths stepping stone units and awards, Functional Skills Maths and English level 1 and 2, Equality & Diversity Level 1 and Community Volunteering Level 1 and 2. Provision is delivered in a range of community venues including the YMCA, Lauries Centre, Wirral Ways to Recovery and Serpentine Family Centre. The number of English qualifications achieved is 96 and the number of Maths qualifications achieved is 54.
- 3.14 In 2018/19 Family Learning was incorporated into the English and Maths curriculum area offering a clear pathway for parents to progress from a 2-hour non-accredited workshop to a full level 2 Functional Skill qualification. Family learning encourages family members to learn together as and within a family, with a focus on intergenerational learning. Family learning activities are specifically designed to enable parents to learn how to support their children's learning. Family learning is a powerful method of engagement and learning which can foster positive attitudes towards life-long learning, promote socio-economic resilience and challenge educational disadvantage. Adults often start their own learning journey through Family Learning. The number of families reached through Family Learning in 2018-19 academic year was 893.
- 3.15 Family Learning courses have also been innovatively used to educate children and parents to make healthy lifestyle choices. In 2018/19, 29 primary/ nursery schools engaged in family learning with parents and their children. Parents accessed a wide range of learning on meal planning, budgeting, Phonics, Help your Child with Maths and Help your child with English, empowering families to make lasting changes. Parents also had the option to progress to qualifications in Healthy Living, Level 2 Food Safety, Level 2 Allergy Awareness, English or Maths.

- 3.16 Family Learning also piloted a range of new courses including Reading with your Child, First Aid, Food and Mood, Forest Schools and Story Sacks plus Healthy Body and Healthy Mind courses.
- 3.17 Key developments and priorities for 2019/20. The LCR Combined Authority (CA), as devolved grant funders of the service, have established a number of broad priorities to help shape 2019/20 curriculum delivery. The LCR CA priorities are aligned to the Liverpool City Region Skills Investment Strategy priorities. The service has also shared and agreed a number of local priorities and an integrated delivery plan.
- 3.18 The LCR CA have asked LCR council Adult Learning Services and Further Education Colleges in receipt of the adult education budget (AEB) grant funding to priorities the following; (1) adults aged 19-24, (2) adults aged 50- 59, (3) long term unemployed adults, (4) lone parents, (5) those adults with no qualifications and, (6) ex-military personnel.
- 3.19 Quality improvement priorities that have emerged following the self-assessment process using the newly revised Ofsted Education Framework for Learning and Skills include: (i) Curriculum intent, impact and implementation, (ii) staff wellbeing, and (iii) learner progression and destination.

4.0 FINANCIAL IMPLICATIONS

- 4.1 There are potential financial implications in the 2019/20 academic year arising from contractual changes implemented by the LCR Combined Authority. The LCR Combined Authority have included minimum levels of delivery with a tolerance of 97 percent below which financial recondition will imposed.

5.0 LEGAL IMPLICATIONS

- 5.1 There are no legal implications arising from this report.

6.0 RESOURCE IMPLICATIONS: STAFFING, ICT AND ASSETS

- 6.1 There are no resource implications arising from this report.

7.0 ENVIRONMENT AND CLIMATE CHANGE IMPLICATIONS

- 7.1 Consideration of the climate emergency is intrinsic to Lifelong Learning in a number of ways from; for example, understanding healthy cooking and diet (reduced red meat, sugar and salt), increasing a plant-based diet, to growing your own sustainable produce via a community allotment.

8.0 RELEVANT RISKS

- 8.1 There is a potential in the future for the LCR Combined Authority to have greater influence over the types of local provisions / courses delivered.

9.0 ENGAGEMENT/CONSULTATION

- 9.1 There is no requirement for consultation as a consequence of the recommendation in this paper.

10.0 EQUALITY IMPLICATIONS

10.1 Every aspect of Lifelong Learning provision delivery is scrutinised to ensure inclusion and engagement of underrepresented groups. The service has full Equality and Diversity Impact Measures (EDIMS) which are targets set by the governing board and are monitored weekly by the service management. The services' targets include participation and achievement numbers from BAME, learners with a disability, gender and other protected characteristics as detailed in the Equality Act 2010.

REPORT AUTHOR: Paul Smith

Head of Service: Integrated Learning, Skills and Employment

telephone: (0151) 666 5254

email: paulsmith@wirral.gov.uk

APPENDICES

BACKGROUND PAPERS

SUBJECT HISTORY (last 3 years)

Council Meeting	Date



Children and Families Overview and Scrutiny Committee 28th January 2020

REPORT TITLE:	Children and Families Overview & Scrutiny Committee - Work Programme Update Report
REPORT OF:	Nancy Clarkson, Head of Intelligence Statutory Scrutiny Officer

REPORT SUMMARY

The Children and Families Overview & Scrutiny Committee, in cooperation with the other three Overview & Scrutiny Committees, is responsible for proposing and delivering an annual scrutiny work programme. This work programme should align with the corporate priorities of the Council, in particular the delivery of the Wirral Plan pledges which are within the remit of the Committee.

The report provides an update regarding progress made since the last Committee meeting held on 25th September. The current work programme is made up of a combination of scrutiny reviews, workshops, standing items and requested officer reports. This update report provides the committee with an opportunity to plan and regularly review its work across the municipal year. The current work programme for the Committee is attached as an appendix to this report.

RECOMMENDATION/S

Members of the committee are requested to:

1. Note the Work Programme Update Report
2. Approve the updated Children & Families Overview & Scrutiny Committee work programme for 2019/20, making any required amendments.

SUPPORTING INFORMATION

1.0 REASON/S FOR RECOMMENDATION/S

To ensure members of the Children and Families Overview & Scrutiny Committee have the opportunity to contribute to the delivery of the annual work programme.

2.0 OTHER OPTIONS CONSIDERED

Not Applicable

3.0 BACKGROUND INFORMATION

3.1 THE SCRUTINY WORK PROGRAMME AND STRATEGIC OBJECTIVES

The work programme should align with the priorities of the Council and its partners. The programme will be informed by:

- The Wirral Plan pledges
- The Council Plan
- The Council's transformation programme
- The Council's Forward Plan
- Service performance information
- Risk management information
- Public or service user feedback
- Referrals from Cabinet / Council

3.2 DELIVERING THE WORK PROGRAMME

It is anticipated that the work programme will be delivered through a combination of:

- Scrutiny reviews undertaken by task & finish groups
- Evidence days and workshops
- Committee reports provided by officers
- Standing committee agenda items, for example, performance monitoring and financial monitoring
- Spotlight sessions
- Standing panels or working groups (where deemed necessary)

As some of the selected topics may well cut across the Wirral Plan themes and Council Plan priorities, it is anticipated that some of the scrutiny topics may be of interest to members of more than one committee. In these circumstances, opportunities for members of more than one committee to work jointly on an item of scrutiny work will be explored.

Regular work programme update reports will provide the Committee with an opportunity to plan and regularly review its work across the municipal year.

4.0 UPDATE ON CURRENT SCRUTINY ACTIVITY

Since the Committee meeting held on in November 2019, activity has taken place relating to the following:

Healthy Lives Working Group

Two reports on obesity in the borough were brought to Committee in January and February 2019 to look at the Obesity statistics in the borough. It was agreed at the February Committee to put together a working group to further understand the issues and make recommendations. All the sessions have now concluded and a report is being drafted to bring to committee in March. A summary of the sessions is included as an appendix to this report.

3.2 FORTHCOMING ACTIVITIES

Reality Check Visits

Further reality check visits will take place in the upcoming municipal year, to give members to opportunity to visit service areas and speak to frontline staff. If members have any suggestions for visits please refer them to the Chair, Vice Chair and party spokespersons. Members have expressed an interest in visiting the HIVE and arrangements for this will follow in due course.

Workshops

Members have been invited to several cross-cutting workshops over the coming months. This will include a workshop into the proposed roll-out of 5G in Wirral. The dates for this will be confirmed in due course.

4.0 Further Development of the Scrutiny Work Programme

The governance arrangements of the Council have recently been reviewed and as of May 2020, the current scrutiny model and committee structure will change. The Chairs of all four current Overview & Scrutiny Committees have worked collaboratively to address cross-cutting matters and ensure that the necessary prioritisation and scheduling of Committee work programme items has taken place.

4.0 FINANCIAL IMPLICATIONS

Not Applicable

5.0 LEGAL IMPLICATIONS

Not Applicable

6.0 ENVIRONMENT and CLIMATE CHANGE IMPLICATIONS

Not Applicable

7.0 RESOURCE IMPLICATIONS: ICT, STAFFING AND ASSETS

The delivery of the scrutiny work programme will be met from within existing resources.

8.0 RELEVANT RISKS

Not Applicable

9.0 ENGAGEMENT/CONSULTATION

Not Applicable

10.0 EQUALITY IMPLICATIONS

This report is for information to Members and there are no direct equality implications.

REPORT AUTHOR: Anna Perrett
Scrutiny Officer
0151 691 8564
email: annaperret@wirral.gov.uk

APPENDICES:

Appendix 1: Scrutiny Work Programme

Appendix 2: Healthy Weight Update.

Background Papers

SUBJECT HISTORY (last 3 years)

Council Meeting	Date

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CHILDREN AND FAMILIES OVERVIEW & SCRUTINY COMMITTEE (As at 16/01/2020)
WORK PROGRAMME

Proposed January Agenda

Item	Format	Officer
Minutes		
Budget Scrutiny	Report	Finance
Summary of standards – Provisional Outcomes for Key Stage 5 and Key Stage5	Report	Sue Talbot
SEND - Outcomes from Special Needs Education consultation	Report	Sue Talbot
Adult Learning Update	Report	Paul Smith
Work Programme Update	Report	

ADDITIONAL AGENDA ITEMS – WAITING TO BE SCHEDULED

Item	Format	Approximate timescale	Lead Departmental Officer
Early Help Strategy	Report	March 2020	Elizabeth Hartley
Domestic abuse update	Report	March 2020	Elizabeth Hartley
Care Plan update to include updates on care leavers and children missing from care	Report	March 2020	Simone White
Youth Offending/ Children In Custody	Possible Report	March 2020	Mark Cambourne/Merseyside Police
Healthy weight	Report	March 2020	Anna Perrett
Safeguarding Board update	Report	March 2020	David Robbins
Service Review – Corporate transformation	Report	To be Agreed	
Sufficiency strategy	Report	To be Agreed	

Unaccompanied Asylum Seekers	Possible Report	To Be Agreed	
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WORK PROGRAMME ACTIVITIES OUTSIDE COMMITTEE

Item	Format	Timescale	Lead Officer	Progress / Comments
Working Groups				
Healthy Weight Working Group	Meetings	March 2020	Rebecca Mellor	
Task and Finish work				
Scrutiny Review into Scrutiny (as agreed by Council 14/05/2019)	Report	Completed	Completed	
Reality Check visits				
Early Help	Member Visits	Completed	Elizabeth Hartley	
Spotlight sessions / workshops				
Youth review	Workshop	Completed	Elizabeth Hartley	
Domestic abuse walk through	Workshop	Completed	Elizabeth Hartley	
SEND review	Workshop	Completed	Sue Talbot	
Corporate scrutiny / Other				
Transformation Programme – business cases	Workshop	Whenever required	Mike Callon	TBS

Background

Children and Families OSC in January and February 2019 received several reports and presentations regarding Childhood Obesity in Wirral. The below recommendations were agreed by committee:

It is recommended that The Overview and Scrutiny Committee:

- i) establish a working group to develop via a series of workshops an action plan to identify key areas of work to support local people maintain a healthy weight.
- ii) Note the opportunities identified within this report to promote healthy weight.
- iii) Endorse the proposed development and commitment to the Local Government Declaration on Healthy Weight for Wirral.

The scrutiny panel agreed that the review should include a series of themed workshops and delegates from the Local Authority, partner agencies and various stakeholders.

It was agreed that the workshops should start with an overview presentation delivered and then split into smaller groups for more detailed table conversations.

The workshops were held over November and December 2019 with each looking at separate themes:

20th November 2019 - *Enabling Healthy Weight through Affordable, Accessible and Active Travel*

3rd December 2019 – *The Role of the Food System in Enabling Healthy Weight*

17th December 2019 – *Built and Green Environments, Policies, Planning and Regulations to Enable Healthy Weight*

What's Next....

A full report will be brought to Children and Families Overview and Scrutiny Committee on 17th March 2020. Once agreed by committee, it will then be sent to the appropriate policy committee within the new governance framework.

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